



WENTWORTHVILLE TAMIL STUDY CENTRE

வேன்றவேத்வில் தமிழ்க் கல்வி நிலையம்

Darcy Road Public School
Darcy Road
Wentworthville, NSW 2145

Girraween Public School
Bando Street
Girraween, NSW 2145

MINISTER'S AWARDS FOR EXCELLENCE IN STUDENT ACHIEVEMENT COMMUNITY LANGUAGES SCHOOLS STUDENTS OF THE YEAR 2010

GUIDELINES FOR APPLICATION AND SELECTION PROCESS

**APPLICATIONS CLOSE ON 12 June 2010. PLEASE SUBMIT YOUR APPLICATIONS
DIRECTLY TO PRINCIPAL OR VICE PINCIPALS**

This award is to honour the achievements of outstanding students of the community language school (maximum of ten awards will be given in NSW by the Minister).

Awards Categories

- The awards are for JUNIOR category (age 5 years and over and not yet 12 years of age on 1 August 2010) and
- SENIOR category (age 12 years and over and are enrolled in a secondary school in 1 August 2010). Our school is allowed to nominate only ONE student from EACH category per Campus.

Assessment Criteria

Your application will be assessed by the Wentworthville Tamil Study Centre (WTSC) Selection Committee to choose the most suitable candidate for each category. The NSW Community Languages Schools Board will determine awards by assessing nominations from all community languages schools. Nominated students who do not receive a Minister's Award will receive a *Highly Commended, Commended or Merit Award*.

The application from student will be assessed against the following main criteria;

	CRITERIA	WEIGHTING (%)
A	Accomplishment in language achievement and proficiency	85
B	Awareness of cultural background and intercultural relations	5
C	Contribution to the school community	5
D	Leadership in the community	5

When assessing the students weighting given to each of the above four main categories is shown above. Each of the above criteria will have several sub criteria and the following sub-criteria will be taken into account while by evaluating the student's performance under the criteria;

Sub-criteria

A. Accomplishment in Language Achievement and Proficiency (85%).

- a. Language Achievement:
 - i. Effort (e.g. diligence, conduct)
 - ii. Improvement (e.g. progress made over time)
 - iii. Commitment (e.g. attendance, punctuality)

- b. Language Proficiency
 - i. Listening Tasks
 - Understanding of broad context.
 - Understanding of specific details.
 - Extracting main points.
 - ii. Speaking Tasks
 - Student must begin and end conversation appropriately.
 - Vocabulary appropriate to the level should be used.
 - Sentence structure should be clear and appropriate to the age of, and length of study undertaken by the student.
 - Pronunciation and intonation patterns appropriate to the level.
 - iii. Reading Tasks
 - Identifying the broad context and specific details.
 - Extracting main points of the text.
 - Using appropriate strategies for deducing information.
 - iv. Writing Tasks
 - Organisation of ideas and clarity of expression.
 - Accuracy of vocabulary and sentence structure.
 - Accurate use of written system.

The following are example of specific areas that will be considered in the assessment:

- Attendance and punctuality
- Class Work marks, Home Work marks, half yearly and yearly report cards
- Teachers/Merit Awards and Principal Awards;
- Speech, Reading and Spelling competitions achievements (eg. 1st division - 4 points; 2nd division 3 points; 3rd division 2 points; Competence 1 point)
- Tamil Proficiency Exam by NSW Federation of Tamil Schools
- Competition conducted in Tamill by other organizations such as Graduate Tamil Society, Tamil Mantram .
- An interview may be conducted to listening and speaking abilities.

B. Awareness of Cultural Background and Intercultural Relations (5%).

- a. Intercultural understanding
 - e.g. Study of other languages, religions or fine arts e.g. French., Japanese, Ballet, Piano, school band participation etc.
- b. Participation in cultural activities
 - e.g. dance, music, drama, cultural activities in Tamil community, temple or church activities and mainstream community such as Youth Choir.
 - eg. performing in concerts,

C. Contribution to the School Community (both WTSC and Mainstream School) (5%).

- eg. helping other children, volunteering, active participant in WTSC assembly programs, conducting WTSC assembly (if applicable), member of school representative council (SRC), prefect etc.
- eg. representation in athletics, sports, games (cricket, swimming, gymnastics etc), winning of awards for academic, sporting activities and other interests, Duke of Edinburgh, Scouts, Guides, Red Cross etc.
- eg. active participation in school cultural events, contribution to school publications, assisting teachers and school administrators in organizing events, cleaning up etc.

D. Leadership in the Community (5%).

- school captain or vice captain, captain or vice captain of a team, boy scout / girls gide leader etc.
- organizer, coordinator or active participant of community events,
- participating in Clean Up Australia Day, fundraising appeals of charities, volunteering in community services, visiting nursing homes and elderly

Please attach relevant certificates and summary of all achievements.

All students are encouraged to apply for consideration for nomination for this award.

Preference will be given to those students who have not previously received a Minister's Award in that category; however, previous recipients of a Minister's Award can still be nominated and will be considered for Highly Commended or Commended Certificates.

Complete the attached form and forward it to the School Principal or respective Vice Principals.

THE MINISTER'S Assessment Criteria 2010

Section	ASSESSMENT CRITERIA		Details	Score
A	Accomplishment in language achievement and proficiency	Listening	understanding of broad context, specific details, extracting main points	5
		Speaking	Begin/end conversation appropriately, vocabulary, sentence, pronunciation, demonstrate fluency, intonation pattern appropriate to level	10
		Reading	understanding of broad context, specific details, extracting main points	10
		Writing	Organising/expressing ideas clearly, vocabulary, accurate use of writing system	10
		Effort and commitment	diligence, conduct, attendance, punctuality	15
		Improvement - length of study	progress made over time, duration attended (pro rata for each level)	15
		Teacher's marks	General class work marks, class performance, awards	15
		Other achievement in language	Fed exam, Tamil competition by Sydney Uni	5
B	Appreciation of Cultural background and intercultural relations		Study of other languages, religions, fine arts, school band, etc.	5
C	Contribution to school community (both)		Assembly/programs, member of SRC, volunteering, sports, scouts, cadets, red cross, Duke of Edinburgh, clean up Australia, cultural events, assisting teachers etc	5
D	Leadership in the community		School captain/VC, scout/cadet leader, organiser/coordinator, fundraising appeal, visiting nursing home etc	5
TOTAL				100